

Subject	Methodology
Lecturer	Dr Marek Derenowski
Topic	Relationship between second language acquisition research and foreign language pedagogy
Seminar aims and description	<p>The seminar will focus on the investigation of the relationship between second language acquisition research and foreign language pedagogy. It will aim at providing an overview of the most recent research findings, especially learning strategies and learner autonomy, different age groups and their implications for language learning and language teaching, introducing language skills, task-based instruction and spell out how the insights provided by research of this kind can best be utilized in improving classroom practice. Theoretical data presented during the seminar meeting will be anchored in the practical classroom context. During the meetings the students will also be familiarized with main issues concerning research methodology within the field of SLA (research traditions in SLA, qualitative vs. quantitative research methods, instruments of data collection and analysis, etc.). The seminar will also aim at developing necessary skills to conduct a successful research project in the field of SLA, placing particular emphasis on the:</p> <ul style="list-style-type: none"> ➤ choice of the topic, ➤ the selection and critical analysis of the relevant literature, ➤ research planning and implementation, ➤ qualitative and quantitative analysis of the collected data, ➤ drawing appropriate conclusions as well as the ability to report on the results of a research project in accordance with formal requirements. <p>The essential aim of the seminar is of course preparing the students for writing M.A. paper in the field of applied linguistics.</p>
Sample bibliography	<p>Allwright, R. L. and Bailey, K. M. 1991. <i>Focus on the Language Classroom</i>. Cambridge: CUP.</p> <p>Arends, R. 1998. <i>Uczymy się Nauczać</i>. WSiP.</p> <p>Brown, H. D. 1997. <i>Principles of Language Learning and Teaching</i>.</p>

	<p>Englewood Cliffs, N.J.: Prentice Hall.</p> <p>Brown, H. D. 1997. <i>Teaching by Principles. An Interactive Approach to Language Pedagogy.</i></p> <p>Carter, R. and Nunan, D. (eds). 2002. <i>Teaching English to Speakers of Other Languages.</i> Cambridge: CUP.</p> <p>Celce-Murcia, M. (ed.). 2001. <i>Teaching English as a Second or Foreign Language.</i> London: Heinle and Heinle.</p> <p>Chaudron, C. 1988. <i>Second Language Classrooms: Research on Teaching and Learning.</i> Cambridge: CUP.</p> <p>Dakowska, M. 2005. <i>Teaching English as a Foreign Language.</i> Warszawa: PWN.</p> <p>Day, R. (ed.). 1986. <i>Talking to Learn: Conversation in Second Language Acquisition.</i> Rowley, Mass.: Newbury House.</p> <p>Ellis, R. 1994. <i>The Study of Second Language Acquisition.</i> Oxford: OUP.</p> <p>Harmer, J. 1999. <i>How to Teach English.</i> Longman.</p> <p>Harmer J. 2002. <i>The Practice of ELT.</i> Longman.</p> <p>Johnson, K. 2001. <i>An Introduction to Foreign Language Learning and Teaching.</i> Harlow: Pearson Education.</p> <p>Komorowska, H. 1999. <i>Metodyka Nauczania Języków Obcych.</i> Warszawa: Warszawa: WSiP.</p> <p>Mackey A. and Gass Susan. 2005. <i>Second Language Research: Methodology and Design</i> New Jersey.</p> <p>Nunan, D. 1992. <i>Research Methods in Language Learning.</i> New York. CUP</p> <p>Nunan, D. and Lamb, C. 1996. <i>The Self-Directed Teacher. Managing the Learning Process.</i> Cambridge: CUP.</p> <p>Richards, J.C. and Lockhart, C. 1994. <i>Reflective Teaching in Second Language Classrooms.</i> New York: CUP.</p> <p>Seliger, H. and Long, M. (eds). 1983. <i>Classroom Oriented Research in Second Language Acquisition.</i> Rowley, Mass.: Newbury House.</p> <p>Stern, H. 1993. <i>Issues and Options in Language Teaching.</i> New</p>
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York: OUP.

Ur, P. 1996. *A Course in Language Teaching*. Cambridge: CUP.

Zawadzka, Elżbieta. *Nauczyciele Języków obcych w dobie przemian*.

2004. Kraków:

Oficyna Wydawnicza Impuls.