

## ENGLISH METHODOLOGY

1. Major methods of foreign language teaching (the Grammar Translation Method, the Direct Method, the Audio-lingual Method, the Silent Way, TPR, Suggestopedia, CLL, the Natural Approach, Communicative Language Teaching, Task-based learning)
2. The notion of communicative competence, origins, communicative competence vs. linguistic competence, components of communicative competence
3. The role of the native language in a foreign language classroom
4. Learner errors – sources of errors, types of errors, ways of dealing with them
5. Teaching pronunciation: aims of pronunciation teaching, factors influencing success in learning pronunciation, elements of pronunciation, stages and techniques of pronunciation teaching
6. Teaching grammar: the place of grammar in different teaching methods, approaches to teaching grammar, what does it mean to know a grammar structure, techniques for presenting, practising and testing grammar structures
7. Teaching vocabulary: types of vocabulary items, what does it mean to know a word, techniques for presenting, practising, revising and testing vocabulary
8. Teaching the receptive skills: stages of a receptive skills lesson, teaching techniques suitable for each stage and their function, effective and ineffective listening/reading strategies, extensive/intensive reading/listening, testing listening comprehension
9. Teaching speaking: types of speaking activities, features of a successful speaking activity, testing speaking
10. Teaching writing: from controlled to free activities, product writing and process writing, genre
11. Ways of integrating language skills
12. Testing and assessment: reasons for testing and types of tests, qualities of a good test, test design, administration and evaluation, informal assessment, testing techniques
13. Coursebook selection and evaluation
14. Using audio and visual aids in the classroom
15. The role of culture in language learning
16. Language learners: types of learners, learning styles and strategies, developing strategic competence
17. Learner autonomy: the notion of learner autonomy, characteristics of autonomous learners, ways of developing autonomy
18. Dealing with large heterogeneous classes: mixed ability vs. heterogeneous classes, differences among learners in a heterogeneous class, problems faced by teachers in heterogeneous classes, ways of coping with those problems
19. Discuss the major guidelines for the learner-centered approach.
20. Eclectic teaching vs. teaching by means of using one method. Discuss advantages and disadvantages of either way

21. What is communicative competence? Can we teach it?
22. Input and interaction. How do they relate to language learning/teaching?
23. Discuss the concept of learner language (interlanguage) and its significance for languageteachers.
24. Strategy-based instruction in the foreign language classroom